



ANNUAL REPORT 2023

Govt. Brajalal College, Khulna



Prof. Sharif Atiquzzaman

Principal

Govt. Brajalal College, Khulna

Message

Recognizing that education is the way out of poverty, Bangladesh has made significant progress in increasing access to learning during the last few decades. The covid-19 pandemic was the main impediments on the way of achieving many of those gains. According to the UN, more than 91 % of students worldwide have been affected by the temporary institution closures. The loss of family income kept a great number of students out of college indefinitely. Parents are literally starving, but they want their children back to colleges. Now we have a tough challenge ahead to cover up the learning loss.

The main aspect of the sustainable development goals (SDG) is ‘quality education’ which is a monumental goal. It is a challenge for the educational institution to ensure adequate space in the classrooms, trained and skilled teachers, transport facilities, and technological assistance, etc.

The college closures, job losses of parents and curtailment of income need for physical distance further complicated things. The college authority continued online and onsite classes to keep the students involved in learning. It’s true that students living in the periphery did not have Wi-Fi access, and purchasing mobile data was impossible for them due to poverty. So, online classes could not completely substitute classroom teaching. Now, as the pandemic is over, we have the most important challenge ahead to subsidize their losses.

Our college has implemented several projects undertaken by the CEDP despite the covid-19 situation. The CEDP college team has prepared the annual project proposal for the next years, and their activities are going on in full swing.

I hope that we, in the upcoming year, will accelerate the pace of implementing the project ahead.



Professor Samir Kumar Deb

Vice Principal

Govt. Brajalal College, Khulna

Message

Government Brajalal College, one of the largest tertiary colleges in Bangladesh awarded by the Institutional Development Grant (IDG), is actively collaborating with College Education Development Project (CEDP) to enhance teaching and learning facilities for its teachers and students. CEDP predominantly endeavors to ensure effective execution of strategic planning, proficient management practices, and overall quality enhancement within the college education subsector in Bangladesh.

In times of natural calamities and pandemics, traditional educational activities face disruptions, making virtual platforms crucial to bridge the education gap. Furthermore, confronting 21st century challenges, such as the fourth industrial revolution and the country's transition to middle-income status, emphasizes the need to equip our youth with technological and technical knowledge. Therefore, modernizing the education system and environment is essential.

Government Brajalal College has successfully executed all the development activities outlined by the CEDP project within the designated timeframe.

I strongly anticipate that this college will emerge as a pioneer in achieving academic excellence, fostering employability, and nurturing skilled human resources to address the human development needs of our envisioned smart Bangladesh.

Joy Bangla

May Bangladesh live long

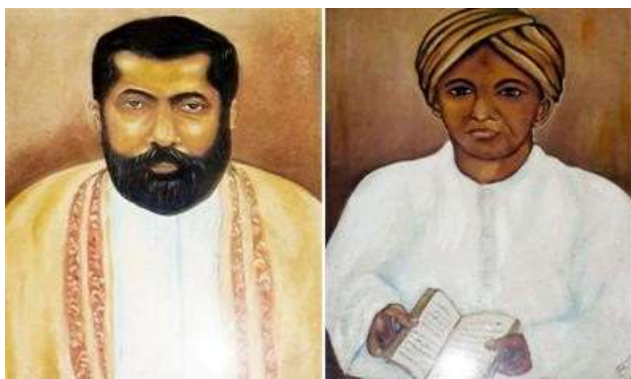
Contents	Page No.
Chapter – 1 : Introduction	1
Chapter – 2 : Overview of the College (Institutional and Academic)	6
Governance and Teaching Structure	6
List of Departments and others Academic Programs	7
Key Academic Statistics	8
Infrastructure and Facility Profile of the College	9
Chapter – 3 : Highlights of the Year	10
Key Achievements and Highlights of the Year of the College	10
Key Achievements and Highlights of the Year of the Departments	10
Highlights of Student Activities of the Year	11
Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)	12
Chapter – 4 : Teacher Development	13
Overview of Teaching Force of the College	13
Teacher Professional Development Programs	14
Highlights of Teacher Development Activities of the Year	14
Chapter – 5 : Budget and Finance	15
Summary of Annual Budget and Expenditures	15
Summary of Annual Revenues	17
Chapter – 6 : Concluding Remarks	18
Overall Assessment of Performance of the Last year and Key Target for the Next Year	18
Key Challenges and Risks for the College	18
Recommendations	18
Chapter –7 : Photo Gallery	19

Chapter – 1

Introduction

Khulna the youngest district of the presidency division of British Bengal was born in 1882. Although the district headquarters was 175 km off from the capital Calcutta, it took only four hours for a train journey to reach the capital city. The children of the landlord and upper middle class families preferred the capital city for their higher education and as a result no institution for higher education was established in Khulna region. Towards the end of the nineteenth century, when the urge for higher education among the middle class families grew stronger, it was felt necessary to establish Institution for higher education.

It was around the beginning of the twentieth century when some eminent philanthropists of Khulna and Bagerhat decided to establish a college around the district headquarters of Khulna. Mr. Brajalal Chakravarty M.A.B.L. an advocate of Calcutta High court, landlords Mr. Troilakyanath Chatterjee and Mr. Jadunath Biswas selected a beautiful site at Daulatpur, a suburb of Khulna and beside the Khulna Calcutta railway. The villages around Daulatpur had a strong majority of caste Hindu population in which there were many highly educated persons. High court judges, I.C.S. officers, poets and litterateurs. The site of the college at Daulatpur was selected by the sponsors for different reasons. It was a small but beautiful river port on the Bhairab, a few minute walk from Daulatpur railway station. Only 8 km away from the district headquarters, the site was also far from the madding crowd of Khulna. The sponsors also expected that the college would attract the attention of the educated and wealthy caste hindu population and they would come forward with financial and other help. In order to impart a strong moral education along with the University syllabus, a temple was established in 1902 along with the college on a plot of land measuring only two acres of land purchased by Mr. Brajalal Chakravarty, after words more land was acquired by purchase and gift and it is learnt that a major portion of the college area lies on the land owned by Syedpur Trust Estate of Haji Muhammad Mohsin the great.



Mr. Brajalal Chakravarty Hazi Mohammad Mohsin

A Chatushpati (an institution for Sanskrit and religious education) associated with the temple was also established. The flowing river on one side and the green trees surrounding the area was so charming and excellent that the sponsors designed to give it the shape of hermitage. In those days the Brahmin priest of a temple was very much particular about untouchability. They had a view that the sanctity of the temple and the idol of the goddess could not be duly preserved if people other than the caste Hindu sect are allowed to move in the hermitage area. The authority of the temple and the college resolved to admit students coming from the caste Hindu community only. From the beginning the whole institution was of residential nature. On account of its residential nature, a physician was appointed for giving free medical treatment to the resident teachers and boarder students.

Brief History of B. L College

1. The 31st college and the first residential college in undivided bengal presidency and the 10th college in Bangladesh (former East Bengal)
2. Founder & first Secretary of Board of Trustees- Mr. Brajalal Chakravartty (Shastri) of Bawaidanga, Lackpur, Fakirhat, Bagerhat, BA (Triple Honours), Sanskrit (1st Class), English & Philosophy (2nd class), MA (Sanskrit) BL, Advocate, Calcutta High court.

Co-Founder Trailakya Nath Chaterjee of Ghabhag and Jadunath Biswas, Land Lord of Dashani, Bagerhat.

3. Established in June, 1902 and named Daulatpur Hindu Academy; renamed Brajala Hindu Academy in 1946 and finally named Brajalal College in 1949.
4. Two wings of Hindu Academy- Chatuspathi and College, both headed by Acharya who was senior to Principal in status.

The institution is currently running on its own glory. From intermediate level to master's nineteen subjects of which honours in 17, masters in 16 courses are being taught. 172 learned teachers are devoting their talent to serve about 27 thousand students and the nation as well.

A beautiful sculpture consists of valiant figures on a stage having attractive mural bears the testimony of our great liberation war. A Shaheed Minar and a mausoleum always declare the history of Bengali Nationalism and heritage.



The mosque, temple, a large number of academic building, an administrative building, a library with huge collection of books, seven hostels are here in the big campus and green panoramic view easily could catch the sight of any visitor and sooth his mind.



Mosjid



Mondir



Academic Building



Business Administration Building



Science Building-1



Science Building-2



Arts Building-1



Deshratna Sheikh Hasina Complex



Administration Building



Central Library Building



Foreign Language Training Centre



ICT Department



Zoha hostel



Haji Muhammad Mohsin hostel



Auditorium



Bus garage

The total area of college campus is 40.32 acres. The area of open space is 10.00 acres and the area of playground is 6.3 acres.



Barajalal College Map

There are 3 ponds inside the campus with total size of 5.7 acres. Between Deshratna Sheikh Hasina Complex-I and Deshratna Sheikh Hasina Complex-II, there is a nice flower garden with 0.85 acre in size. The total campus is secured by a strong and high boundary.



Since the very inception of its birth Govt. B. L. College has been passing this days with traditional fame and glory. The magnificent academic institution in southern part of Bangladesh is still bearing the torch of education and culture which is enlightening innumerable people home and abroad.

Chapter -2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure

The Governance and teaching structure of the college consists of a Principal, a Vice Principal and 14 Professors, 47 Associate Professors, 61 Assistant Professors, 73 Lecturers and 8 Demonstrators' posts. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	1	3	4	3	-
2	English	-	3	4	3	-
3	Political Science	1	2	4	3	-
4	Economics	1	3	4	3	-
5	Sociology	-	1	2	2	-
6	Social Work	-	1	1	2	-
7	History	-	2	3	3	-
8	Islamic History	1	2	3	4	-
9	Philosophy	3	1	3	4	-
10	Islamic Studies	-	1	1	1	-
11	Accounting	1	3	4	4	-
12	Management	1	2	3	3	-
13	Marketing	-	1	1	1	-
14	Finance & Banking	-	1	1	1	-
15	Physics	1	3	3	3	1
16	Chemistry	1	2	4	1	1
17	Botany	1	3	4	-	-
18	Zoology	1	3	4	4	-
19	Statistics	-	2	-	1	-
20	Geography	-	-	1	2	-
21	Psychology	-	1	2	1	-
22	Mathematics	1	3	4	3	-
23	Sanskrit	-	1	1	1	-
24	Computer Science	-	-	-	0	-
Total		14	44	61	53	2

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Assistant Librarian	1
3	Physical Trainer	1
4	Head Assistant	1
5	Accountant	1
6	Cashier	1
7	Account Assistant	2
8	Office Assistant cum Typist	4
9	Mechanic cum Electrician	1
10	Store Keeper	1
11	Expert Bearer	4
12	Book Sorter	2
13	Cash Pion	1
14	Office Assistant	24
15	Sweeper	2
Total		46

List of Departments and others Academic Programs

There are 23 departments in this college. A total no of 8992 students were admitted in Honours and Masters Levels. Besides this, 1303 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Honours	Masters Part-I	Masters Final Part
1	Bangla	177	-	390
2	English	130	-	235
3	Political Science	217	162	502
4	Economics	189	16	313
5	Sociology	112	65	121
6	Social Work	85	-	57
7	History	367	140	376
8	Islamic History	336	195	373
9	Philosophy	299	18	165
10	Islamic Studies	0	54	200
11	Accounting	253	25	395
12	Management	273	122	397
13	Marketing	216	-	96
14	Finance & Banking	203	-	82
15	Physics	85	3	99
16	Chemistry	91	4	100
17	Botany	137	9	151
18	Zoology	101	13	151
19	Statistics	123	-	-
20	Geography	112	-	49
21	Psychology	72	-	-
22	Mathematics	124	11	201
Total		3702	837	4453

No. of Student Enrolled in Degree Courses

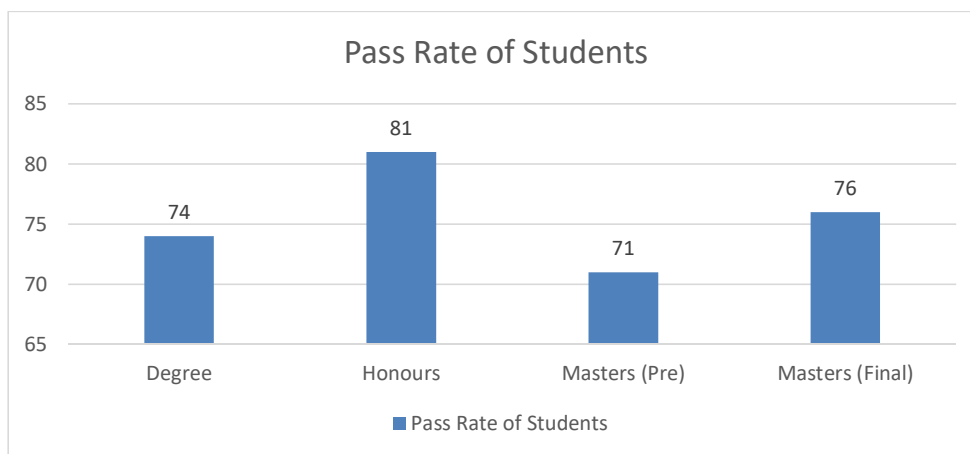
Serial No.	Department	No. of Student Enrolled
1	B. A.	382
2	B. S. S.	489
3	B. B. S	386
4	B. Sc.	046
Total		1303

No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	11
2	English	10
3	Political Science	10
4	Economics	11
5	Sociology	5
6	Social Work	4
7	History	8
8	Islamic History	10
9	Philosophy	11
10	Islamic Studies	3
11	Accounting	12
12	Management	9
13	Marketing	3
14	Finance & Banking	3
15	Physics	10
16	Chemistry	8
17	Botany	8
18	Zoology	12
19	Statistics	3
20	Geography	3
21	Psychology	4
22	Mathematics	11
23	Sanskrit	3
Total		172

Key Academic Statistics

The college has a good academic infrastructure and there is an excellent teaching learning environment and therefore the result of the students is satisfactory. In Degree (Pass Course) the pass rate is 74%, in Honours 81%, in Masters (Pre) 71% and in masters (Final) 76%. The overall pass rate is 76%.



The Male-Female Student Ratio of this college is 2:1 and the Teacher-Student Ratio is 1:140.

Infrastructure and Facility Profile of the College

There are about 30000 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1) No. of Classrooms: 145
- 2) Student Dormitories: 8, No. of Seats: 777
 - a) Male: 3, No. of Seats: 389
 - b) Female: 5, No. of Seats: 388
- 3) Teachers Dormitories: 0
- 4) Computer Lab: 6
- 5) Science lab: 20
- 6) Auditorium: 1
- 7) Gymnasium: 1
- 8) Library: 24
 - a) Central: 1
 - b) Seminar: 23
- 9) Common Room: 1
- 10) Female Corner: 1
- 11) Teachers Room: 24
 - a) Central: 1
 - b) Seminar: 23
- 12) Toilet: 284
 - a) Male: 180
 - b) Female: 104
- 13) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility.
- 14) Digital Teaching Facilities in Classrooms: 65
- 15) Availability of Wi-Fi/Hotspots:
 - a) For Teacher: 25
 - b) For Administration: 4
 - c) For Student: 2
- 16) Motor Vehicle: 7
 - a) Bus: 6
 - b) Microbus: 1

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 98% participation in the final exam with pass rate of 76%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 98% participation in submitting the tutorial exam
- Attendance: 74%
- Classroom Performance: The classroom performance of the students is quite satisfactory because of the presence of modern technologies in the classrooms and trained teachers. The performance is improving day by day.

Technological Development:

Most of the teachers are using the modern teaching learning equipment available in the modernized classrooms. The college is now connected with bdREN with high bandwidth dedicated internet connection. The total campus is networked with fiber optic cable and sophisticated network devices for better network performance.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

30 academic seminars were arranged by the departments of the college individually. They also arranged 13 international seminar in college well equipped seminar hall and an international seminar in blended mood.

Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- **Sports:** The Victory Day Badminton Tournament has been arranged by the college on 6 December, 2022 by the college authority. Inter Department Cricket Tournament has been arranged on 18 January – 5 February, 2023. The college was the host of Sports and Cultural Competition arranged by National University on 24-25 February. 7 participants of the college were awarded at different event on Inter room sports and cultural competition arranged by NU.
- **Cultural Activities:** The College arranged a book fair and cultural completion on 16-20 March, 2023. The college is used to arrange various cultural program on different occasions like Bangla New Year, Victory Day etc. The Brajalal College Theatre is used to arrange shows of their drama on regular basis.
- **Social Activities:** The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
- **Civic Engagement:** In the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

During the FY 2022-23, 4 OTM packages, namely, G-1, G-3, G-5, G-7 was initiated through e-GP system. The IDG Management Team successfully signed all of the 4 contracts and all of the packages was fully completed. The packages include the Procurement of Smartboards for the Classrooms & Laboratories (G-1), Establishment of Campus Network in Govt. BL College, Khulna (G-3), Procurement & Installation of AC for Conference Room, Guest House & Offices of the head of the Departments (G-5) and Procurement of Desktop computers and Laptop Computers and related services for Govt. B.L. College, Khulna (G-7). Moreover, 2 RFQ Packages namely, Procurement of Interactive Flat Panel Display for Seminar Hall (G-3) and Procurement of Sound System & Other Electric Items (G-6) was also completed in this year with money saved from previous OTM packages.

With the implementation of the packages, 12 Classrooms, 1 Computer Lab, 1 Conference Room and 1 Seminar hall have been modernized. Moreover, 1 interactive Flat Panel Display (86") has been installed in the seminar hall which makes webinars and blended mode seminar easier to conduct. 1 Sound System in Conference Room and another portable Sound system in Seminar Hall bring convenience in meeting, seminar & webinar conduction. All of the 23 departments, 1 central library, 1 conference hall, 1 seminar hall, 1 Examination control room, 1 Rover, 5 Computer Labs, 1 Administrative Building and 1 teachers' lounge is facilitated by High Bandwidth Internet connection with bdREN Connectivity. 36 Air Conditioner has been installed in 22 Offices of the Departmental Head and 1 Conference Room and 1 Guest House. The whole academic infrastructure has been upgraded to digital one with the availability of 26 Laptops and 78 Desktops.

Chapter- 4

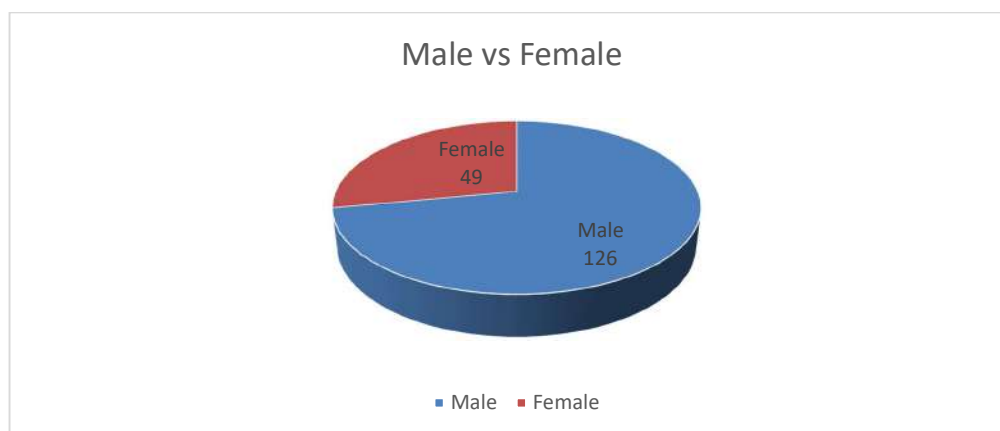
Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 10 teachers have Ph.D. Degree. In the college, there are 198 posts and at present 174 teachers are teaching. 24 posts are lying vacant. An overview of the teaching force of the college is as follows:

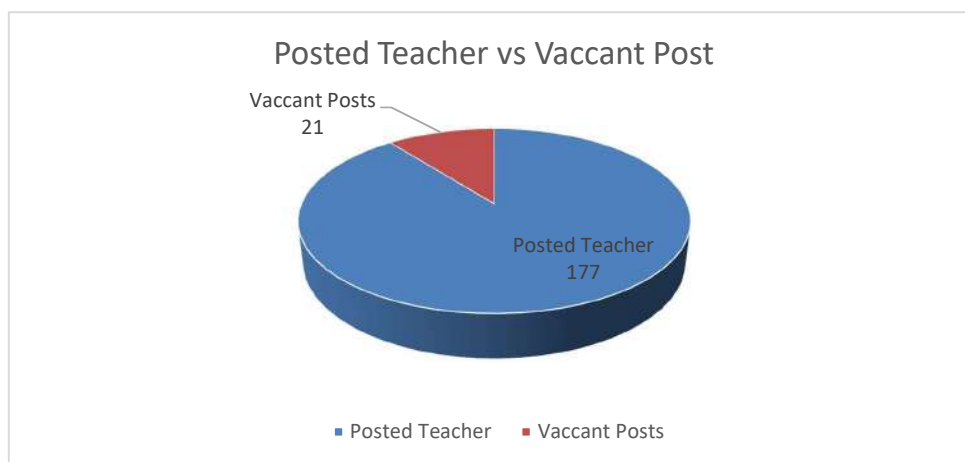
No. of Teachers by subject, Gender and Educational Qualification

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	9	2	11	0
2	English	6	4	10	0
3	Political Science	9	1	10	1
4	Economics	9	2	11	1
5	Sociology	1	4	5	1
6	Social Work	4	0	4	1
7	History	7	1	8	1
8	Islamic History	8	2	10	0
9	Philosophy	7	4	11	0
10	Islamic Studies	3	0	3	1
11	Accounting	10	2	12	0
12	Management	4	5	9	0
13	Marketing	3	0	3	0
14	Finance & Banking	2	0	3	0
15	Physics	8	2	10	2
16	Chemistry	5	3	8	0
17	Botany	4	4	8	1
18	Zoology	5	7	12	2
19	Statistics	3	0	3	1
20	Geography	2	1	3	0
21	Psychology	3	1	4	0
22	Mathematics	9	2	11	1
23	Sanskrit	1	2	3	0
Total		126	49	172	13



No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	14	10	4
Associate Professor	47	45	2
Assistant Professor	61	60	1
Lecturer	73	59	14
Librarian	1	1	0
Total	198	177	21



Teacher Professional Development Programs

Teachers Training: Teachers got trained continuously at different national and international levels arranged by different projects, DSHE or other organization. The college also became a venue of some training of the teachers at national level for its strong training infrastructure.

Departmental Seminars: 30 National seminars, 13 International seminar were arranged by different departments of the college. Among the international seminars, 1 seminar is conducted in blended mood. Resource persons from abroad also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social media.

Highlights of Teacher Development Activities of the Year

Papers in International Research Journal: 3 teachers contributed research articles to the international research journal published by the college authority. 2 issues of an international journals titled *BL College Journal* (ISSN: 2664-228X) had been published in the last fiscal year which are comprise with 28 research articles. The online version of BL Journal (ISSN: 2710-3684) is also available on the web.

International Webinars: At least 10 departments arranged seminar on academic and social issues. 13 International seminar is arranged by the college at different time in the last year.

Chapter 5

Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2022-23 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	1234599.00	86907401.00
3111201	Basic Salary of the staffs	150301.00	6517699.00
3111302	Travel Allowance	10000.00	90000.00
3111306	Education Allowance	80146.00	939854.00
3111310	Housing Rent Allowance	558417.00	39226583.00
3111311	Medical Allowance	45576.00	3018424.00
3111312	Telephone Allowance	49408.00	160592.00
3111314	Tiffin Allowance	4600.00	60400.00
3111316	Washing Allowance	4600.00	21400.00
3111325	Festival Allowance	320470.00	15514530.00
3111328	Rest and Recreation Allowance	17310.00	2186690.00
3111335	Bangla New Year Allowance	5470.00	1581530.00
3111338	Other Allowance	00.00	0.00

32	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	4000000.00	3999130.00
3211115	Water	500000.00	115124.00
3211117	Internet/Telex/Fax	170000.00	124644.00
3211120	Telephone	20000.00	10666.00
3211127	Books and Magazines	300000.00	300000.00
3211130	Conveyance	20000.00	20000.00
3244101	Internal Travel Allowance (Travel & Transfer)	0.00	248638.00
3255101	Computer Accessories (Printing & Stationaries)	250000	140000.00
3255105	Other Stationaries (Printing & Stationaries)	0.00	109910.00
3256102	Chemicals	140000.00	349379.00
3256103	Usable Articles	0.00	169990.00
3256106	Dress (Materials)	110000.00	184600.00
3256107	Sports Items	350000.00	169980.00
3257301	Festivals	170000.00	70000.00
3258103	Computer (Repairing and Maintenance)	230000.00	120000.00
38	Other Expenditures		
3821101	Land Development Tax	200000.00	177650.00
3221103	Urban Tax	1500000.00	1500000.00
41	Financial Assets (Capital Expenditures)		
4112202	Computer & Accessories	630000.00	0.00
4112306	Laboratory Equipment's	0.00	629192.00
4112312	Teaching & Learning Materials	235000.00	234990.00

Summary of Annual Revenues

The tuition and admission fees collected from the students in the fiscal year 2021-22 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2022-23	3040 × 325	988000.00	0.00	988000.00
Honours 2 nd year	2020-21	2744 × 325	891800.00	41550.00	933350.00
Honours 3 rd year	2019-20	2442 × 325	793650.00	57050.00	850700.00
Honours 4 th year	2018-19	2404 × 325	781300.00	47400.00	828700.00
Degree 1 st year	2021-22	1150 × 325	373750.00	0.00	373750.00
Degree 2 nd year	2020-21	283 × 325	91975.00	0.00	91975.00
Degree 3 rd year	2018-19	256 × 325	83200.00	0.00	83200.00
Honors 1 st year Re-admission	2020-21	4152 × 325	1349400.00	0.00	1349400.00
Total			5353075.00	146000.00	5499075.00

Table-2

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Final Part (Admission & Readmission)	2020-21	3777 × 390	1473030.00	0.00	1473030.00
Masters Part-I (Admission & Readmission)	2020-21	1041 × 390	405990.00	0.00	405990.00
Total			1879020.00	0.00	1879020.00

Table-3

Class	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2022-23	537 × 260	139620.00	0.00	139620.00
Class-XII Admission	2021-22	509 × 260	132340.00	11040.00	121300.00
Total			271960.00	11040.00	260920.00

Chapter 6

Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skills too. All these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

Though the pandemic situation is over, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boost up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic

Key Challenges:

- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

Recommendations

Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy. Though the college has availed many hi-tech equipment for classrooms and laboratories through CEDP Project, proper attention and planning is required for their effective use and maintenance.

PHOTO GALLERY

Celebration of National Days









Sports







Cover Opening Ceremony



National & International Seminars and Conferences

































Other Programs Arranged by the College











