

Govt. Brajalal College, Khulna



Prof. Sharif Atiquzzaman Principal Govt. Brajalal College, Khulna

Message

Recognizing that education is the way out of poverty, Bangladesh has made significant progress in increasing access to learning during the last few decades. The covid-19 pandemic was the main impediments on the way of achieving many of those gains. According to the UN, more than 91 % of students worldwide have been affected by the temporary institution closures. Institution closures and the loss of family income kept a great number of students out of college indefinitely. Parents are literally starving, but they want their children back to colleges. Now we have a tough challenge ahead to cover up the learning loss.

The main aspect of the sustainable development goals (SDG) is 'quality education' which is a monumental goal. It is a challenge for the educational institution to ensure adequate space in the classrooms, trained and skilled teachers, transport facilities, and technological assistance, etc.

The college closures, job losses of parents and curtailment of income need for physical distance further complicated things. The college authority continued online and onsite classes to keep the students involved in learning. It's true that students living in the periphery did not have Wi-Fi access, and purchasing mobile data was impossible for them due to poverty. So, online classes could not completely substitute classroom teaching. Now, as the pandemic is over, we have the most important challenge ahead to subsidies their losses.

Our college has implemented several projects undertaken by the CEDP despite the covid-19 situation. The CEDP college team has prepared the annual project proposal for the next years, and their activities are going on in full swing.

I hope that we, in the upcoming year, will accelerate the pace of implementing the project ahead.



Prof. Md. Tabibur Rahman

Vice Principal

Govt. Brajalal College, Khulna

Message

Govt. Brajalal College, Khulna is one of the biggest IDG awarded colleges in Bangladesh. CEDP (College Education Development Project) is trying to provide modern teaching equipments and facilities to achieve IDG in education sector. The main objective of CEDP is to strengthen the strategic planning and management capacity of the college education subsector and to improve the teaching and learning environment of the participating colleges.

During any natural calamities and epidemics, the normal activities of education are disrupted. In that case, we must think about imparting education on virtual platform to fill the educations gap. On the other hand, there are many challenges for us in the present century. Notable among them are the fourth industrial revolution, natural disasters, pandemics and transition to middle income countries. To face all these challenges, we have to enrich our youth and students with technology and technical knowledge. So we need to modernize education system and environment.

Govt. Brajalal College authorities have been able to successfully complete all the CEDP projects within the stipulated time. In this financial year there are three projects (Smart board, Networking equipment, Network Connectivity) to be completed.

I hope this college will be able to help the achievement of sustainable development goals in education sector.

Joy Bangla

May Bangladesh live long

Contents

| P | age No. |
|---|---------|
| Chapter – 1 : Introduction | 1 |
| Chapter – 2 : Overview of the College (Institutional and Academic) | 6 |
| Governance and Teaching Structure | 6 |
| List of Departments and others Academic Programs | 7 |
| Key Academic Statistics | 8 |
| Infrastructure and Facility Profile of the College | 9 |
| Chapter – 3 : Highlights of the Year | 10 |
| Key Achievements and Highlights of the Year of the College | 10 |
| Key Achievements and Highlights of the Year of the Departments | 10 |
| Highlights of Student Activities of the Year | 11 |
| Key Achievements and Highlights of the Year of Institutional Development Grants (IDG) | 12 |
| Chapter – 4 : Teacher Development | 13 |
| Overview of Teaching Force of the College | 13 |
| Teacher Professional Development Programs | 14 |
| Highlights of Teacher Development Activities of the Year | 15 |
| Chapter – 5 : Budget and Finance | 16 |
| Summary of Annual Budget and Expenditures | 16 |
| Summary of Annual Revenues | 18 |
| Chapter – 6 : Concluding Remarks | 19 |
| Overall Assessment of Performance of the Last year and Key Target for the Next Year | 19 |
| Key Challenges and Risks for the College | 19 |
| Recommendations | 19 |
| Chapter –7: Photo Gallery | 20 |

Chapter - 1

Introduction

Khulna the youngest district of the presidency division of British Bengal was born in 1882. Although the district headquarters was 175 km off from the capital Calcutta, it took only four hours for a train journey to reach the capital city. The children of the landlord and upper middle class families preferred the capital city for their higher education and a result no institution for higher education was established in Khulna region. Towards the end of the nineteenth century, when the urge for higher education among the middle class families grew stronger, it was felt necessary to establish Institution for higher education.

It was around the beginning of the twentieth century when some eminent philanthropists of Khulna and Bagerhat decided to establish a college around the district headquarters of Khulna. Mr. Brajalal Chakravarty M.A.B.L. an advocate of Calcutta High court, landlords Mr. Troilakyanath Chatterjee and Mr. Jadunath Biswas selected a beautiful site at Daulatpur, a suburb of Khulna and beside the Khulna Calcutta railway. The villages around Daulatpur had a strong majority of caste Hindu population in which there were many highly educated persons. High court judges, I.C.S. officers, poets and litterateurs. The site of the college at Daulatpur was selected by the sponsors for different reasons. It was a small but beautiful river port on the Bhairab, a few minute walk from Daulatpur railway station. Only 8 km away from the district headquarters, the site was also far from the madding crowd of Khulna. The sponsors also expected that the college would attract the attention of the educated and wealthy caste hindu population and they would come forward with financial and other help. In order to impart a strong moral education along with the University syllabus, a temple was established in 1902 along with the college on a plot of land measuring only two acres of land purchased by Mr. Brajalal Chakravartty, after words more land was acquired by purchase and gift and it is learnt that a major portion of the college area lies on the land owned by Syedpur Trust Estate of Haji Muhammad Mohsin the great.



Mr. Brajalal Chakravartty Hazi Mohammad Mohsin

A Chatushpati (an institution for Sanskrit and religious education) associated with the temple was also established. The flowing river on one side and the green trees surrounding the area was so charming and excellent that the sponsors designed to give it the shape of hermitage. In those days the Brahmin priest of a temple was very much particular about untouchability. They had a view that the sanctity of the temple and the idol of the goddess could not be duly preserved if people other than the caste Hindu sect are allowed to move in the hermitage area. The authority of the temple and the college resolved to admit students coming from the caste Hindu community only. From the beginning the whole institution was of residential nature. On account of its residential nature, a physician was appointed for giving free medical treatment to the resident teachers and boarder students.

Brief History of B. L College

- 1. The 31st college and the first residential college in undivided bengal presidency and the 10th college in Bangladesh (former East Bengal)
- 2. Founder & first Secretary of Board of Trustees- Mr. Brajalal Chakravartty (Shastri) of Bawaidanga, Lackpur, Fakirhat, Bagerhat, BA (Triple Honours), Sanskrit (1st Class), English & Philosophy (2nd class), MA (Sanskrit) BL, Advocate, Calcutta High court.
 - Co-Founder Trailakya Nath Chaterjee of Ghabhag and Jadunath Biswas, Land Lord of Dashani, Bagerhat.
- 3. Established in June, 1902 and named Daulatpur Hindu Academy; renamed Brajala Hindu Academy in 1946 and finally named Brajalal College in 1949.
- 4. Two wings of Hindu Academy- Chatuspathi and College, both headed by Acharya who was senior to Principal in status.

The institution is currently running on its own glory. From intermediate level to master's nineteen subjects of which honours in 17, masters in 16 courses are being taught. 172 learned teachers are devoting their talent to serve about 27 thousand students and the nation as well.

A beautiful sculpture consists of valiant figures on a stage having attractive mural bears the testimony of our great liberation war. A Shaheed Minar and a mausoleum always declare the history of Bengali Nationalism and heritage.



The mosque, temple, a large number of academic building, an administrative building, a library with huge collection of books, seven hostels are here in the big campus and green panoramic view easily could catch the sight of any visitor and sooth his mind.



Mosjid Mondir



Academic Building

Business Administration Building



Science Building-1

Science Building-2



Arts Building-1

Deshratna Sheikh Hasina Complex



Administration Building

Central Libarary Building



Foreign Language Training Centre

ICT Department



Zoha hostel



Haji Muhammad Mohsin hostel



Auditorium

Bus garage

The total area of college campus is 40.32 acres. The area of open space is 10.00 acres and the area of playground is 6.3 acres.



Barajalal College Map

There are 3 ponds inside the campus with total size of 5.7 acres. Between Deshratna Sheikh Hasina Complex-I and Deshratna Sheikh Hasina Complex-II, there is a nice flower garden with 0.85 acre in size. The total campus is secured by a strong and high boundary.



Since the very inception of its birth Govt. B. L. College has been passing this days with traditional fame and glory. The magnificent academic institution in southern part of Bangladesh is still bearing the torch of education and culture which is enlightening innumerable people home and abroad.

Chapter -2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure

The Governance and teaching structure of the college consists of a Principal, a Vice Principal and 14 Professors, 47 Associate Professors, 61 Assistant Professors, 73 Lecturers and 8 Demonstrators' posts. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

| Serial No. | Name of Department | Professor | Associate Professor | Assistant Professor | Lecturer | Demonstrator |
|------------|---------------------------|-----------|------------------------|---------------------|----------|--------------|
| 1 | Bangla | 1 | 3 | 4 | 4 | - |
| 2 | English | 1 | 3 | 4 | 4 | - |
| 3 | Political Science | 1 | 3 | 4 | 4 | - |
| 4 | Economics | 1 | 3 | 4 | 4 | - |
| 5 | Sociology | - | 1 | 1 | 2 | - |
| 6 | Social Work | - | 1 | 1 | 2 | - |
| 7 | History | 1 | 2 | 3 | 4 | - |
| 8 | Islamic History | 1 | 2 | 4 | 4 | - |
| 9 | Philosophy | 1 | 2 | 2 | 4 | - |
| 10 | Islamic Studies | - | 1 | 1 | 1 | - |
| 11 | Accounting | 1 | 3 | 4 | 4 | - |
| 12 | Management | 1 | 3 | 3 | 4 | - |
| 13 | Marketing | - | 1 | 1 | 2 | - |
| 14 | Finance & Banking | - | 1 | 1 | 2 | - |
| 15 | Physics | 1 | 3 | 4 | 4 | 2 |
| 16 | Chemistry | 1 | 3 | 4 | 4 | 2 |
| 17 | Botany | 1 | 3 | 4 | 4 | 2 |
| 18 | Zoology | 1 | 3 | 4 | 4 | 2 |
| 19 | Statistics | - | 1 | 1 | 2 | - |
| 20 | Geography | - | 1 | 1 | 2 | - |
| 21 | Psychology Mathematics | - | 1 | 2 | 2 | - |
| 22 | | 1 | 3 | 4 | 4 | - |
| 23 | Sanskrit | - | 1 | 1 | 1 | - |
| 24 | Computer Science | - | - | - | 1 | - |
| | Total | 14 | 47 | 61 | 73 | 8 |

Other Staffs

| Serial No. | Name of the Post | No. of Posts |
|------------|-----------------------------|-----------------|
| 1 | Librarian | 1 |
| 2 | Assistant Librarian | 1 |
| 3 | Physical Trainer | 1 |
| 4 | Head Assistant | 1 |
| 5 | Accountant | 1 |
| 6 | Cashier | 1 |
| 7 | Account Assistant | 2 |
| 8 | Office Assistant cum Typist | 4 |
| 9 | Mechanic cum Electrician | 1 |
| 10 | Store Keeper | 1 |
| 11 | Expert Bearer | 4 |
| 12 | Book Sorter | 2 |
| 13 | Cash Pion | 1 |
| 14 | Office Assistant | 24 |
| 15 | Sweeper | 2 |
| _ | Total | 46 |

List of Departments and others Academic Programs

There are 23 departments in this college. A total no of 7832 students were admitted in Honours and Masters Levels. Besides this, 1150 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honors & Masters Courses

| Serial No. | Department | Honours | Masters Part-I | Masters Final Part |
|------------|-------------------|---------|-------------------|-----------------------|
| 1 | Bangla | 174 | - | 372 |
| 2 | English | 183 | - | 192 |
| 3 | Political Science | 233 | 199 | 468 |
| 4 | Economics | 199 | 51 | 270 |
| 5 | Sociology | 127 | 76 | 117 |
| 6 | Social Work | 93 | - | 50 |
| 7 | History | 231 | 179 | 159 |
| 8 | Islamic History | 226 | 189 | 261 |
| 9 | Philosophy | 168 | 23 | 168 |
| 10 | Islamic Studies | 0 | 90 | 127 |
| 11 | Accounting | 234 | 40 | 399 |
| 12 | Management | 244 | 150 | 399 |
| 13 | Marketing | 171 | - | 68 |
| 14 | Finance & Banking | 150 | - | 69 |
| 15 | Physics | 75 | - | 54 |
| 16 | Chemistry | 97 | 9 | 87 |
| 17 | Botany | 80 | 10 | 138 |
| 18 | Zoology | 71 | 7 | 143 |
| 19 | Statistics | 70 | - | - |
| 20 | Geography | 65 | - | 50 |
| 21 | Psychology | 47 | - | - |
| 22 | Mathematics | 98 | 6 | 176 |
| | Total | 3036 | 1029 | 3767 |

No. of Student Enrolled in Degree Courses

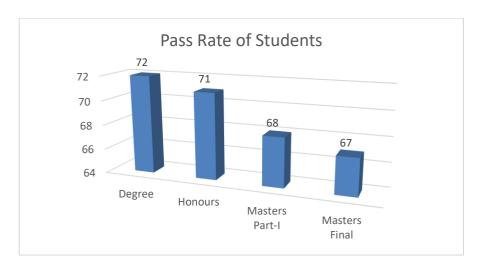
| Serial No. | Department | No. of Student Enrolled |
|---------------|------------|----------------------------|
| 1 | B. A. | 359 |
| 2 | B. S. S. | 478 |
| 3 | B. B. S | 245 |
| 4 | B. Sc. | 068 |
| | Total | 1150 |

No. of Teachers in Departments

| Serial No. | Department | No. of Teacher |
|------------|-------------------|----------------|
| 1 | Bangla | 11 |
| 2 | English | 10 |
| 3 | Political Science | 12 |
| 4 | Economics | 12 |
| 5 | Sociology | 5 |
| 6 | Social Work | 4 |
| 7 | History | 10 |
| 8 | Islamic History | 10 |
| 9 | Philosophy | 10 |
| 10 | Islamic Studies | 3 |
| 11 | Accounting | 11 |
| 12 | Management | 9 |
| 13 | Marketing | 3 |
| 14 | Finance & Banking | 2 |
| 15 | Physics | 11 |
| 16 | Chemistry | 9 |
| 17 | Botany | 8 |
| 18 | Zoology | 12 |
| 19 | Statistics | 3 |
| 20 | Geography | 5 |
| 21 | Psychology | 2 |
| 22 | Mathematics | 12 |
| 23 | Sanskrit | 2 |
| | Total | 176 |

Key Academic Statistics

Though the result of the college of this year at different levels is influenced by the COVID-19 Pandemic situation, the result still now can be considered as satisfactory. In Degree (Pass Course) the pass rate is 72%, in Honours 71%, in Masters (Pre) 68% and in masters (Final) 67%. The overall pass rate is 70%.



The Male-Female Student Ratio of this college is 2:1 and the Teacher-Student Ratio is 1:140.

Infrastructure and Facility Profile of the College

There are about 30000 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1) No. of Classrooms: 145
- 2) Student Dormitories: 8, No. of Seats: 777
 - a) Male: 3, No. of Seats: 389b) Female: 5, No. of Seats: 388
- 3) Teachers Dormitories: 0
- 4) Computer Lab: 3
- 5) Science lab: 20
- 6) Auditorium: 1
- 7) Gymnasium: 1
- 8) Library: 24
 - a) Central: 1b) Seminar: 23
- 9) Common Room: 1 10) Female Corner: 1
- 11) Teachers Room: 24
 - a) Central: 1
 - b) Seminar: 23
- 12) Toilet: 284
 - a) Male: 180b) Female: 104
- 13) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility.
- 14) Digital Teaching Facilities in Classrooms: 65
- 15) Availability of Wi-Fi/Hotspots:
 - a) Teacher: 23
 - b) Administration: 3
 - c) Student: 0
- 16) Motor Vehicle: 7
 - a) Bus: 6
 - b) Microbus: 1

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 97% participation in the final exam with pass rate of 70%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 97% participation in submitting the tutorial exam
- Attendance: 72%
- Classroom Performance: unmeasurable due to the absence of physical classes.
- Online Classes: During the COVID-19 pandemic situation, the online classes has been started and carried forward. Now the online classes are replaced by in-campus classes. However, online classes are being arranged in a limited extent.

Technological Development:

For the adaptation with the technologies, in-house training on ICT has been arranged which will improve the knowledge domain of 75 teachers about the existing sophisticated equipment present in the modern classrooms.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

20 academic seminars were arranged by the departments of the college individually. They also arranged 10 national & international webinars focusing on academic issues and commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. In spite of COVID-19 situation, all the departments continued their academic activities through virtual platform.

Highlights of Student Activities of the Year

Academic:

- Classroom Performance: Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- Sitting for examinations (Internal/External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- Sports: Sports week has been arranged by the college on 8 February, 2021 by the college authority. The students attended the national sports competitions and achieved gold medal in 100 meter & 400 meter sprint, silver medal in 100 meter sprint and Bronze medal in Shotput.
- Cultural Activities: Cultural week has been arranged by the college on 16-23 March, 2021 by the college authority. Honorable Education Minister Dr. Dipu Moni MP was present on this occasion enjoyed the cultural program with the Vice-Chancellor of National University Dr. Mashiur Rahman. The students attended in national sports competitions and awarded gold medal in folk song and Bronze medal in Instant speech. Emon Sheikh, a student of Mathematics Department of Govt Brajlal College, has received the award from Honorable Minister of Education and Honorable Minister of Liberation & War Affairs after winning the first place at the national level by writing an essay on the occasion of National Mourning Day organized by National University.
- Social Activities: The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
- Civic Engagement: In the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

During the FY 2021-22, 4 OTM packages, namely, G-1, G-2, G-10 and W-1 was initiated through e-GP system. The IDG Management Team successfully signed all of the 4 contracts and out of them 3 packages was fully completed and 1 package (G-1) is carried over to the FY 2022-23. The packages include the Procurement of Smartboards for the Classrooms & Laboratories (G-1), Procurement of furniture for the teachers' rooms, laboratories, central and seminar libraries (G-2), Procurement of AC & Other Electric Devices (G-10) and Renovation of Classrooms, Laboratories, Central Library & Common Rooms for Females (W-1). Moreover, 1 package namely, Procurement of Books and Journals (G-9) was carried forward from FY 2020-21 which has been completed in this year.

With the implementation of the packages, all of the 23 departments, central library, conference hall, seminar hall, female corner and teachers' lounge is facilitated by modern furniture such as book shelf, file cabinet, sofa set, revolving chair, computer chair, computer table, teachers armed chair, teachers table etc. 50 Air Conditioner has been installed in 14 modernized classrooms and 1 seminar hall. Computers labs and central library have been renovated & air conditioned. The resource of the central library has been increased by the procurement of books and journals. The teaching learning environment has been improved by the renovation of 9 laboratories, 17 classrooms, 1 seminar hall, 1 conference hall, 1 principal's office has been renovated.

Chapter- 4

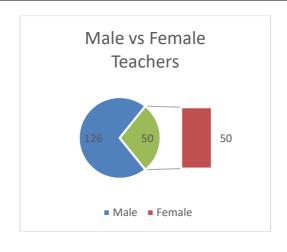
Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 10 teachers have Ph.D. Degree. In the college, there are 198 posts and at present 174 teachers are teaching. 24 posts are lying vacant. An overview of the teaching force of the college is as follows:

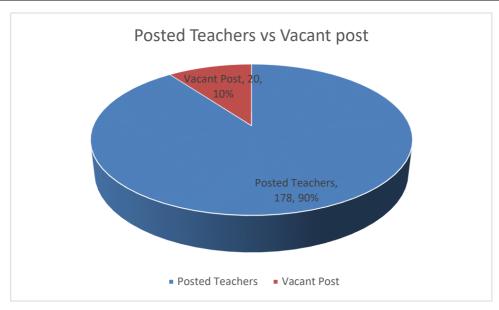
No. of Teachers by subject, Gender and Educational Qualification

| Serial No. | Department | No. of Male Teachers | No. of Female Teachers | No. of Teachers | No. of PhD Holder Teachers |
|---------------|-------------------|----------------------------|------------------------------|--------------------|----------------------------------|
| 1 | Bangla | 9 | 2 | 11 | 0 |
| 2 | English | 8 | 2 | 10 | 0 |
| 3 | Political Science | 11 | 1 | 12 | 1 |
| 4 | Economics | 10 | 2 | 12 | 1 |
| 5 | Sociology | 1 | 4 | 5 | 0 |
| 6 | Social Work | 3 | 1 | 4 | 1 |
| 7 | History | 8 | 2 | 10 | 0 |
| 8 | Islamic History | 8 | 3 | 11 | 1 |
| 9 | Philosophy | 6 | 4 | 10 | 0 |
| 10 | Islamic Studies | 3 | 0 | 3 | 1 |
| 11 | Accounting | 10 | 1 | 11 | 0 |
| 12 | Management | 5 | 4 | 9 | 0 |
| 13 | Marketing | 3 | 0 | 3 | 0 |
| 14 | Finance & Banking | 2 | 0 | 2 | 0 |
| 15 | Physics | 9 | 2 | 11 | 1 |
| 16 | Chemistry | 6 | 3 | 9 | 0 |
| 17 | Botany | 4 | 4 | 8 | 1 |
| 18 | Zoology | 5 | 6 | 11 | 1 |
| 19 | Statistics | 2 | 1 | 3 | 1 |
| 20 | Geography | 3 | 2 | 5 | 0 |
| 21 | Psychology | 1 | 1 | 2 | 0 |
| 22 | Mathematics | 9 | 3 | 12 | 1 |
| 23 | Sanskrit | 0 | 2 | 2 | 0 |
| | Total | 126 | 50 | 176 | 10 |



No. of Post at a Glance

| Name of the Post | Created Post | Posted Teachers | Vacant Post |
|---------------------|-----------------|--------------------|----------------|
| Principal | 1 | 1 | 0 |
| Vice Principal | 1 | 0 | 1 |
| Professor | 14 | 14 | 0 |
| Associate Professor | 47 | 43 | 4 |
| Assistant Professor | 61 | 59 | 2 |
| Lecturer | 73 | 61 | 12 |
| Librarian | 1 | 0 | 1 |
| Total | 198 | 178 | 20 |



Teacher Professional Development Programs

ICT Training (In-house): In the last fiscal year, 3 in-house training programs on ICT was arranged in Mathematics Lab to enhance technological competence of the teachers. In total 75 teachers participated in the training course.

Training on office Management & Procedure (In-house): An in-house training program on office management & Procedure was conducted in the central library to enhance managerial expertise of the 25 teachers & staffs.

Departmental Seminars: 20 Academic seminars, 10 webinars were arranged by different departments of the college.

Webinars: 10 webinars were arranged by the college in the last year on the occasion of Mujib year. Resource persons from abroad also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social media.

Highlights of Teacher Development Activities of the Year

Papers in International Research Journal: 5 teachers contributed research articles to the international research journal published by the college authority last fiscal year. 2 issues of an international journals titled *BL College Journal* (ISSN: 2664-228X) had been published in the last fiscal year which are comprise with 27 research articles. The online version of BL Journal (ISSN: 2710-3684) is also available on the web.

Online Classes: During the COVID-19 period teachers showed their expertise in conducting online classes. Though the pandemic situation is over and the online classes are replaced by the physical classes, few online classes is being conducted by some of the teachers.

International Webinars: At least 10 departments arranged webinars on academic and social issues. They also arranged webinars to celebrate the centenary birth anniversary of Bangabandhu Sheikh Mujibur Rahman, the father of the nation. Some teachers of the college took part in international webinars too.

Chapter 5

Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2021-22 are given below:

| Financial Code | Salary & Allowances | Allocation | Expenditure | | | | |
|-------------------|-------------------------------|-------------|-------------|--|--|--|--|
| 31 | Rewards of Staffs | | | | | | |
| 3111101 | Basic Salary of the officers | 89310000.00 | 86182663.00 | | | | |
| 3111201 | Basic Salary of the staffs | 8524000.00 | 7386667.00 | | | | |
| 3111302 | Travel Allowance | 113000.00 | 96591.00 | | | | |
| 3111306 | Education Allowance | 1084000.00 | 956774.00 | | | | |
| 3111310 | Housing Rent Allowance | 42019000.00 | 37967874.00 | | | | |
| 3111311 | Medical Allowance | 3501000.00 | 2991626.00 | | | | |
| 3111312 | Telephone Allowance | 240000.00 | 190500.00 | | | | |
| 3111314 | Tiffin Allowance | 74000.00 | 65594.00 | | | | |
| 3111316 | Washing Allowance | 27000.00 | 23484.00 | | | | |
| 3111325 | Festival Allowance | 24730000.00 | 21399440.00 | | | | |
| 3111328 | Rest and Recreation Allowance | 2805000.00 | 1737160.00 | | | | |
| 3111335 | Bangla New Year Allowance | 1895000.00 | 1474126.00 | | | | |
| 3111338 | Other Allowance | 50000.00 | 0.00 | | | | |

| 32 Use of Goods & Services (Administrative Expenditures) | | | | | |
|--|--|------------|------------|--|--|
| 3211113 | Electricity | 5000000.00 | 4118343.00 | | |
| 3211113 | Water | 1000000.00 | 829750.00 | | |
| 3211117 | Internet/Telex/Fax | 160000.00 | 149000.00 | | |
| 3211120 | Telephone | 20000.00 | 10469.00 | | |
| 3211127 | Books and Magazines | 300000.00 | 299992.00 | | |
| 3211130 | Conveyance | 60000.00 | 58740.00 | | |
| 3244101 | Internal Travel Allowance (Travel & Transfer) | 250000.00 | 249995.00 | | |
| 3255101 | Computer Accessories (Printing & Stationaries) | 140000.00 | 140000.00 | | |
| 3255105 | Other Stationaries (Printing & Stationaries) | 300000.00 | 299935.00 | | |
| 3256102 | Chemicals | 300000.00 | 300000.00 | | |
| 3256103 | Usable Articles | 180000.00 | 179970.00 | | |
| 3256106 | Dress (Materials) | 175000.00 | 174950.00 | | |
| 3256107 | Sports Items | 170000.00 | 170000.00 | | |
| 3257301 | Festivals | 115000.00 | 114975.00 | | |
| 3258103 | Computer (Repairing and Maintenance) | 120000.00 | 120000.00 | | |
| 38 | Other Expenditures | | | | |
| 3821101 | Land Development Tax | 200000.00 | 177650.00 | | |
| 3221103 | Urban Tax | 2000000.00 | 1574134.00 | | |
| 41 | Financial Assets (Capital Expen | nditures) | | | |
| 4112202 | Computer & Accessories | 42000.00 | 42000.00 | | |
| 4112306 | Laboratory Equipment's | 800000.00 | 799961.00 | | |
| 4112312 | Teaching & Learning Materials | 200000.00 | 199985.00 | | |

Summary of Annual Revenues

The tuition and admission fees collected from the students in the fiscal year 2021-22 are as follows:

Table-1

| Year | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|---|---------|--|------------|---|-------------|
| Honours 1st year | 2021-22 | 3040 × 325 | 988000.00 | 0.00 | 988000.00 |
| Honours 2 nd year | 2018-19 | 2744 × 325 | 891800.00 | 41550.00 | 933350.00 |
| Honours 3 rd year | 2017-18 | 2442 × 325 | 793650.00 | 57050.00 | 850700.00 |
| Honours 4 th year | 2016-17 | 2404× 325 | 781300.00 | 47400.00 | 828700.00 |
| Degree1st year | 2020-21 | 1150 × 325 | 373750.00 | 0.00 | 373750.00 |
| Degree 2 nd year | 2018-19 | 283 × 325 | 91975.00 | 0.00 | 91975.00 |
| Degree 3 rd year | 2017-18 | 256 × 325 | 83200.00 | 0.00 | 83200.00 |
| Honors 1 st year Re-admission | 2020-21 | 4152 × 325 | 1349400.00 | 0.00 | 1349400.00 |
| | Total | | 5353075.00 | 146000.00 | 5499075.00 |

Table-2

| Year | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|--|---------|--|------------|---|-------------|
| Masters Final Part (Admission & Readmission) | 2019-20 | 3777 × 390 | 1473030.00 | 0.00 | 1473030.00 |
| Masters Part-I (Admission & Readmission) | 2019-20 | 1041 × 390 | 405990.00 | 0.00 | 405990.00 |
| , | Total | | 1879020.00 | 0.00 | 1879020.00 |

Table-3

| Class | Session | No. of Students (Tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|------------------------|---------|--|-----------|---|-------------|
| Class-XI Admission | 2021-22 | 537 × 260 | 139620.00 | 0.00 | 139620.00 |
| Class-XII Admission | 2019-20 | 509 × 260 | 132340.00 | 11040.00 | 121300.00 |
| | Total | , | 271960.00 | 11040.00 | 260920.00 |

Chapter 6

Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skills too. All these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

Though the pandemic situation is over, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boast up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic

Key Challenges:

- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

Recommendations

We should increase technological facilities, such as Wi-Fi access for both of the teachers and students. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy.



Chapter-7 Photo Gallery



15 August, 2021- National Mourning Day







18 October, 2021 Sheikh Russel Day





16 December, 2021 Celebration of the Victory Day



Honorable Prime
Minister Sheikh Hasina
recited the oath to the
nation on the occasion of
the Golden Jubilee of the
Great Victory on the
afternoon of December
16, 2021.







21 February, 2022 Martyr's Day & International Mother Language Day







17 March: National Children's Day-2022 celebration



25 March- 2022, Tribute to the martyrs of Genocide of 71



26 March, 2022 Celebration of the Independence Day



14 April, 2022

Bengali New Year-1429 celebration (Mangal Shobha Yatra) Enlisted in UNESCO Intangible Cultural Heritage







Celebration of Bangla New Year, 1429



National Mourning
Day-2022











24 February, 2022
Annual Sports Competition-2022
Inauguration

Annual Sports Competition-2022



















The honorable guests of the cultural event on 23 March, 2022







Honorable Minister of Education Dr. Dipu Moni MP

Vice-Chancellor of NU Dr. Mashiur Rahman

Principal Prof. Sharif Atikuzzaman with honorable guests









Few Moments of the Cultural Program





Mujib years inter college sports and cultural competition-2021National level awardees





Jasmin Khatun Gold Medal (1st) 100 meter sprint & long jump



Lipia Khatun Md. Iftiar Rahman Abul Hassan Gold Medal (1st) Silver Medal (2nd) 400 meter sprint 100 meter sprint



Bronze Medal (3rd) Shot put



Ganesh Chandra Yasir Arafat Limon Mondal Bronze Medal (3rd) Gold Medal (1st) **Instant Speech** Folk Song













23 June, 2022-Indoor sports competition

"Bangabandhu O Bangladesh"

Emon Sheikh, a student of Mathematics Department of Govt Brajlal College, is receiving the award from Honorable Minister of Education and Honorable Minister of Liberation War Affairs after winning the first place at the national level by writing an essay on the occasion of National Mourning Day organized by National University.









Seminar organized by various departments of the college on the life and works of Bangabandhu Sheikh Mujibur Rahman, the greatest Bengali of a thousand years.









March 3, 2022
Seminar on
"Historic 7 March speech"
organized by
Department of Mathematics





Department of Philosophy: March 9, 2022 Bangabandhu's political philosophy

Department of Islamic History and Culture: March 16, 2022 Bangabandhu's Political Struggle (1948-1954)





Department of Accounting: August 2, 2022 Bangabandhu's foresight in expanding industry and commerce Department of History: August 10, 2022
Bangabandhu's assassination and ideological change in Bangladesh politics





English Department: 30 August, 2022 Bangabandhu in the Eyes of the Foreigners

Dr. Mrinal Mukherjee

Assistant Professor & Coordinator(PGDEPA)

West Bengal Teacher's Training, Education Planning and Administration University West Bengal, India

Some still images of the international seminar held in the college



Dept. of Bangla: 3 April, 2022 Rabindranath and Jibanananda: Two luminaries of Bengali poetry International personality: **Prof. Dr. Jyotsna Chatterjee**Rabindra Bharati University, Calcutta, India.









Central Library: June 21, 2022 Kazi Nazrul Islam in the centenary of 'Bidrohi' poetry

International Personality: Dr. Shankar Kumar Nath

Cancer pathologist and Rabindra Sahitya Award winning writer Calcutta, India





Central Library: June 22, 2022 Rabindranath in medical science International Personality: Dr. Shankar Kumar Nath

Cancer pathologist and Rabindra Sahitya Award winning writer Calcutta, India



Central Library: June 27, 2022
Role of the Indian Army in the Liberation
War of 1971

International Personality: Syed Hasmat Jalal

Former Indian Air Force aviator and Bengali Academi and Vishnu De Sahitya Award-winning author of Kolkata, West Bengal, India





Bangla Department: June 28, 2022 Women in Rabindra Literature International Personality: **Dr. Sumita Bhattacharya**Former Professor of Visva Bharati University
West Bengal, India





Dept. of Bangla: 29 June, 2022 Modern era of Bengali poetry International Personality: **Dr. Sumita Bhattacharya**Former Professor of Visva Bharati University
West Bengal, India



Department of Psychology: August 29, 2022

Navigating Social Emotional Wellbeing (SEW) thought COVID-19 Pandemic: Renegotiating from the Social Science Perspectives



Dr. Mrinal Mukherjee

Assistant Professor & Coordinator(PGDEPA)

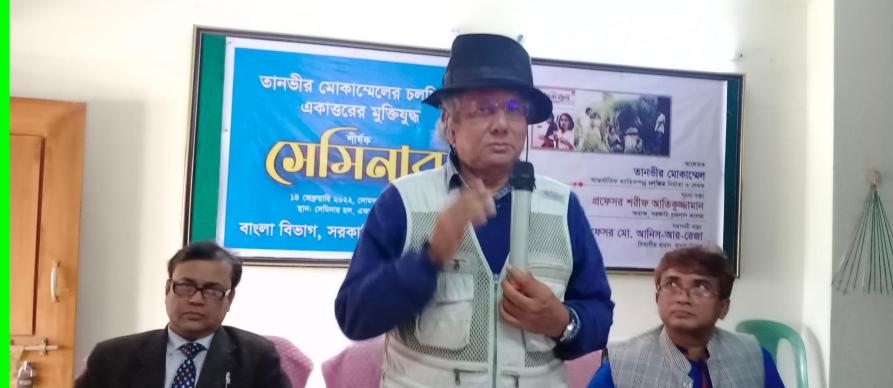
West Bengal Teacher's Training, Education Planning and Administration University
West Bengal, India

National Seminar arranged by Bangla Department





May 25, 2022: Nazrul - Self-esteem in literature: the direction of the young generation



তানভীর মোকাম্মেলের চলচ্চিত্রে একাত্তরের মুক্তিযুদ্ধ



শীর্ষক

একদিবসীয় সেমিনার

১৪ ফব্রুয়ারি ২০২২, সোমবার, সকাল ১১টা স্থান : সেমিনার হল, একাডেমিক ভবন-২

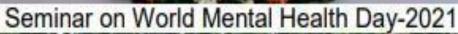
আলোচক : তানভীর মোকাম্মেল আন্তর্জাতিক খ্যাতিসম্পন্ন চলচ্চিত্র নির্মাতা ও লেখক

সূচনা বক্তা : প্রফেসর শরীফ আতিকুজ্জামান অধ্যক্ষ, সরকারি ব্রজলাল কলেজ

সমাপনী বক্তা: প্রফেসর মো. আনিস-আর-রেজা বিভাগীয় প্রধান, বাংলা বিভাগ

বাংলা বিভাগ সরকারি ব্রজলাল কলেজ, খুলনা





10.10.2021: Department of Psychology Mental health in an unequal world World Mental Health Day-2021



15.02.2022: Department of Political Science
The Second Gender—Simon de Beauvoir and
Recent Thought















07.08.2022: Marketing Department "Marketing: Concepts and Realities"









লালন ফকিরের ৩ টি দার্শনিক প্রশ্ন

আর কি হবে এমন মানব জনম ? সাধ্য কিরে আমার সেরূপ চিনিতে ? সেই প্রেমের বাড়ি কোধায় বলো বিহারী ? 27.07.2022: Department of Philosophy

Lalan's sense of humanity in the context of Baul philosophy





02.08.2022: Department of Accounting Bangabandhu's foresight in expanding industry and commerce

श्रक्तिहाँ काणेय सहिताव्-२०३३

বিষয়ঃ Contemporaries Issues of Business

তারিখ ঃ ২৬শে জুন ২০২২ সময় ঃ সকাল ১০.০০ ঘটিকা

প্রধান অতিথিঃ প্রফেসর শরীফ আতিকুজ্জামান অধ্যক্ষ, সরকারি ব্রজলাল কলেজ, খুলনা।

মৃখ্য আলোচক ঃ প্রফেসর মোঃ আমজাদ হোসেন অধ্যাপক, ফিন্যান্স বিভাগ, রাজশাহী বিশ্ববিদ্যালয়, রাজশাহী।

সম্মানিত অতিথি ঃ প্রফেসর মোঃ তবিবার রহমান সম্পাদক, শিক্ষক পরিষদ সরকারি ব্রজ্ঞলাল কলেজ, খুলনা।

প্রবন্ধ উপস্থাপক ঃ সনজিৎ সিংহ সহকারী অধ্যাপক, ফিন্যান্স ও ব্যাংকিং বিভাগ, সরকারি ব্রজ্লাল কলেজ, খুলনা।

সভাপতি ঃ এ.এস.এম হারুন-অর-রশীদ বিভাগীয় প্রধান, ফিন্যান্স ও ব্যাংকিং বিভাগ, সরকারি ব্রজলাল কলেজ, খুলনা







Seminar on Importance of Mathematical Models to Tackle Real-Life Events

Date: 23 June, 2022

Chief Guest: Professor Sharif Atiquzzaman, Principal, Goot, Brajetat College, Khame

Chair of the Session Professor Md. Hafizur Rahman, Hant Duyn of Mathematics

Special Guest: Professor Md. Tabibar Rahman, Secretary Teachers' Council

Speakers: Dr. Najmul Hasan (Key note)

Dr. Mohammad Ekramul Islam

Discussants: Dr. K. M. Shafigul Islam

Dr. Muhammad Mofizur Rahman

Department of Mathematics, Govt. Brajalal College, Khulna

Jointly organized by:

Operations Research Society Of Bangladesh (ORSOB)





23 June, 2022: Department of Mathematics

Importance of Mathematical Models to Tackle Real-life Events



विষয़ : विष्ठानी जावमूल्लार जान मूठी শत्रकृष्णिन जीवन ও कर्म

প্রধান অতিথি : প্রফেসর শরীফ আতিকুজ্জামান অধ্যক্ষ

সূচনা বক্তা : প্রফেসর মোঃ তবিবার রহমান সম্পাদক, শিক্ষক পরিষদ

প্রবন্ধ উপস্থাপক: প্রদীপ কুমার সমান্দার সহকারী অধ্যাপক, পদার্থবিদ্যা

সভাপতি : শংকর কুমার মল্লিক আহ্বায়ক, কেন্দ্রীয় গ্রন্থাগার উন্নয়ন ও পরিচালনা কমিটি

২৬ মে ২০২২ বৃহস্পতিবার সকাল ১১টা

কেন্দ্রীয় গ্রন্থাগার 👿 সরকারি ব্রজলাল কলেজ, খুলনা

জন্ম: ১ জানুয়ারি, ১৯৩০ মৃত্যু: ৩০ নভেম্বর , ১৯৯৮





The Life & Work of the Scientist Abdullah Al Muti Sharfuddin, Central Library

Some still images of the procession and protest rally held in the college







Some snapshots of recent development activities









Tree Plantation

Brajlal College administration has organized a tree plantation program on the occasion of Hon'ble Prime Minister Sheikh Hasina's birthday.



Covid-19 Vaccination Program

Medical Center:

Brajalal College Alumni Association has established its own building on the college campus with the permission of the Ministry of Education with its own funding. Brajlal College Medical Center has been established on the ground floor of this building.







November 30, 2021
Inauguration of Govt Brajlal College
Medical Centre





IN-HOUSE BASIC ICT TRAINING CEDP: 1st Batch



In House training (11-15 June, 2022) Office management and Procedure





