



Professor K M Alamgir Hossain

Principal

Govt. B L College, Khulna

Message

As education is the key to development, Bangladesh has made significant progress in different indexes of education. When the global pandemic situation is still threatening to slow down many of those activities, our college has been continuing all the work at a fast pace. Students worldwide have been affected by the temporary institution closures and they are eagerly waiting to go back to the institutions.

‘Quality Education’ is the main target of the sustainable development goals (SDG) of the government. It is a challenge for the educational institutions to achieve the goal by ensuring all the infrastructural and technological facilities. The college authority has been continuing online classes to keep the students involved in learning. We have the most important challenge ahead to compensate for their loss in the coming year.

Government Brajalal College has implemented several projects run by the CEDP in the covid-19 situation. The CEDP college team has prepared the annual project proposal for the next year, and they are working hard to implement the projects in the targeted time.

The pandemic situation is gradually developing and I hope that everything will be normal very soon.



Professor Sharif Atiquzzaman

Vice Principal

Govt. B L College, Khulna

Message

Recognizing that education is the pathway out of poverty, Bangladesh has made significant progress in increasing access to learning during the last few decades. Now, the covid-19 pandemic is threatening to erase many of those gains. According to the UN, more than 91 % of students worldwide have been affected by the temporary institution closures. Experts fear that institution closures and the loss of some family income could keep students out of college indefinitely. Parents are literally starving, but they want their children back to colleges.

The main aspect of the sustainable development goals (SDG) is ‘quality education’ which is a monumental goal. It is a challenge for the educational institution to ensure adequate space in the classrooms, trained and skilled teachers, transport facilities, and technological assistance, etc.

The college closures, job losses of parents, and need for physical distance further complicated things. The college authority has been continuing online classes to keep the students involved in learning. It’s true that students living in the periphery do not have Wi-Fi access, and purchasing mobile data is impossible for them due to poverty. So, online classes can not completely substitute classroom teaching. Now, we have the most important challenge ahead to subsidize their loss in the coming year.

Our college has implemented several projects undertaken by the CEDP despite the covid-19 situation. The CEDP college team has prepared the annual project proposal for the next two years, and their activities are going on in full swing.

I hope that with the development of the pandemic situation, everything will return to normalcy.

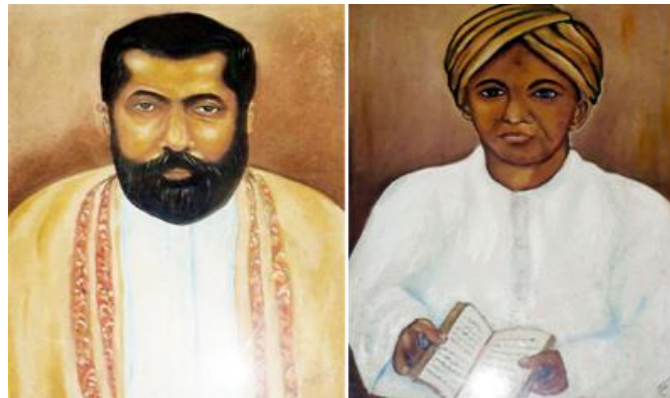
Contents	Page No.
Chapter – 1 : Introduction	1
Chapter – 2 : Overview of the College (Institutional and Academic)	6
2.1 Governance and Teaching Structure	6
2.2 List of Departments and others Academic Programs	7
2.3 Key Academic Statistics	8
2.4 Infrastructure and Facility Profile of the College	9
Chapter – 3 : Highlights of the Year	10
3.1 Key Achievements and Highlights of the Year of the College	10
3.2 Key Achievements and Highlights of the Year of the Departments	10
3.3 Highlights of Student Activities of the Year	11
3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)	11
Chapter – 4 : Teacher Development	12
4.1 Overview of Teaching Force of the College	12
4.2 Teacher Professional Development Programs	13
4.3 Highlights of Teacher Development Activities of the Year	13
Chapter – 5 : Budget and Finance	14
5.1 Summery of Annual Budget and Expenditures	14
5.2 Summery of Annual Revenues	16
Chapter – 6 : Concluding Remarks	17
6.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year	17
6.2 Key Challenges and Risks for the College	17
6.3 Recommendations	17
Chapter –7 : Photo Gallery	18

Chapter – 1

Introduction

Khulna the youngest district of the presidency division of British Bengal was born in 1882. Although the district headquarters was 175 km off from the capital Calcutta, it took only four hours for a train journey to reach the capital city. The children of the landlord and upper middle class families preferred the capital city for their higher education and as a result no institution for higher education was established in Khulna region. Towards the end of the nineteenth century, when the urge for higher education among the middle class families grew stronger, it was felt necessary to establish Institution for higher education.

It was around the beginning of the twentieth century when some eminent philanthropists of Khulna and Bagerhat decided to establish a college around the district headquarters of Khulna. Mr. Brajalal Chakravarty M.A.B.L. an advocate of Calcutta High court, landlords Mr. Troilakyanath Chatterjee and Mr. Jadunath Biswas selected a beautiful site at Daulatpur, a suburb of Khulna and beside the Khulna Calcutta railway. The villages around Daulatpur had a strong majority of caste Hindu population in which there were many highly educated persons. High court judges, I.C.S. officers, poets and litterateurs. The site of the college at Daulatpur was selected by the sponsors for different reasons. It was a small but beautiful river port on the Bhairab, a few minute walk from Daulatpur railway station. Only 8 km away from the district headquarters, the site was also far from the madding crowd of Khulna. The sponsors also expected that the college would attract the attention of the educated and wealthy caste hindu population and they would come forward with financial and other help. In order to impart a strong moral education along with the University syllabus, a temple was established in 1902 along with the college on a plot of land measuring only two acres of land purchased by Mr. Brajalal Chakravartty, after words more land was acquired by purchase and gift and it is learnt that a major portion of the college area lies on the land owned by Syedpur Trust Estate of Haji Muhammad Mohsin the great.



Mr. Brajalal Chakravartty

Hazi Mohammad Mohsin

A Chatushpati (an institution for Sanskrit and religious education) associated with the temple was also established. The flowing river on one side and the green trees surrounding the area was so charming and excellent that the sponsors designed to give it the shape of hermitage. In those days the Brahmin priest of a temple was very much particular about untouchability. They had a view that the sanctity of the temple and the idol of the goddess could not be duly preserved if people other than the caste Hindu sect are allowed to move in the hermitage area. The authority of the temple and the college resolved to admit students coming from the caste Hindu community only. From the beginning the whole institution was of residential nature. On account of its residential nature, a physician was appointed for giving free medical treatment to the resident teachers and boarder students.

Brief History of B. L College

1. The 31st college and the first residential college in undivided Bengal presidency and the 10th college in Bangladesh (former East Bengal)
2. Founder & first Secretary of Board of Trustees- Mr. Brajalal Chakravartty (Shastri) of Bawaidanga, Lackpur, Fakirhat, Bagerhat, BA (Triple Honours), Sanskrit (1st Class), English & Philosophy (2nd class), MA (Sanskrit) BL, Advocate, Calcutta High court.

Co-Founder Trailakya Nath Chatterjee of Ghabhag and Jadunath Biswas, Land Lord of Dashani, Bagerhat.
3. Established in June, 1902 and named Daulatpur Hindu Academy; renamed Brajala Hindu Academy in 1946 and finally named Brajalal College in 1949.
4. Two wings of Hindu Academy- Chatuspathi and College, both headed by Acharya who was senior to Principal in status.

The institution is currently running on its own glory. From intermediate level to master's nineteen subjects of which honours in 17, masters in 16 courses are being taught. 172 learned teachers are devoting their talent to serve about 27 thousand students and the nation as well.

A beautiful sculpture consists of valiant figures on a stage having attractive mural bears the testimony of our great liberation war. A Shaheed Minar and a mausoleum always declare the history of Bengali Nationalism and heritage.



The mosque, temple, a large number of academic building, an administrative building, a library with huge collection of books, seven hostels are here in the big campus and green panoramic view easily could catch the sight of any visitor and sooth his mind.



Mosjid



Mondir



Academic Building



Business Administration Building



Science Building-1



Science Building-2



Arts Building-1



Deshratna Sheikh Hasina Complex



Administration Building



Central Library Building



Foreign Language Training Centre



ICT Department



Zoha hostel



Haji Muhammad Mohsin hostel



Auditorium



Bus garage

The total area of college campus is 40.32 acres. The area of open space is 10.00 acres and the area of playground is 6.3 acres.



BL College Map

There are 3 ponds inside the campus with total size of 5.7 acres. Between Deshratna Sheikh Hasina Complex-I and Deshratna Sheikh Hasina Complex-II, there is a nice flower garden with 0.85 acre in size. The total campus is secured by a strong and high boundary



Since the very inception of its birth Govt. B. L. College has been passing his days with traditional fame and glory. The magnificent academic institution in southern part of Bangladesh is still bearing the torch of education and culture which is enlightening innumerable people home and abroad.

Chapter -2

Overview of the College (Institutional and Academic)

2.1 Governance and Teaching Structure

There are a Principal, a Vice Principal, 14 Professors, 47 Associate Professors, 61 Assistant Professors, 73 Lecturers and 8 Demonstrators' posts in the teaching structure of this college. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	1	3	4	4	-
2	English	1	3	4	4	-
3	Political Science	1	3	4	4	-
4	Economics	1	3	4	4	-
5	Sociology	-	1	1	2	-
6	Social Work	-	1	1	2	-
7	History	1	2	3	4	-
8	Islamic History	1	2	4	4	-
9	Philosophy	1	2	2	4	-
10	Islamic Studies	-	1	1	1	-
11	Accounting	1	3	4	4	-
12	Management	1	3	3	4	-
13	Marketing	-	1	1	2	-
14	Finance & Banking	-	1	1	2	-
15	Physics	1	3	4	4	2
16	Chemistry	1	3	4	4	2
17	Botany	1	3	4	4	2
18	Zoology	1	3	4	4	2
19	Statistics	-	1	1	2	-
20	Geography	-	1	1	2	-
21	Psychology	-	1	2	2	-
22	Mathematics	1	3	4	4	-
23	Sanskrit	-	1	1	1	-
24	Computer Science	-	-	-	1	-
Total		14	47	61	73	8

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Assistant Librarian	1
3	Physical Trainer	1
4	Head Assistant	1
5	Accountant	1
6	Cashier	1
7	Account Assistant	2
8	Office Assistant cum Typist	4
9	Mechanic cum Electrician	1
10	Store Keeper	1
11	Expert Bearer	4
12	Book Sorter	2
13	Cash Pion	1
14	Office Assistant	24
15	Sweeper	2
Total		46

2.2 List of Departments and others Academic Programs

There are 23 departments in this college. In the academic year 2019-20, a total no of 10410 students were admitted in Honours and Masters Levels. Besides this, 1225 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given below:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Honors	Masters Part-I	Masters Final Part
1	Bangla	202	0	393
2	English	155	0	171
3	Political Science	226	200	497
4	Economics	213	105	471
5	Sociology	120	75	155
6	Social Work	98	0	50
7	History	356	182	548
8	Islamic History	353	186	494
9	Philosophy	440	41	256
10	Islamic Studies	0	155	299
11	Accounting	326	145	399
12	Management	289	150	400
13	Marketing	189	0	68
14	Finance & Banking	214	0	50
15	Physics	113	2	100
16	Chemistry	125	4	93
17	Botany	129	12	150
18	Zoology	97	11	150
19	Statistics	170	0	0
20	Geography	125	0	47
21	Psychology	90	0	0
22	Mathematics	123	12	186
Total		4153	1280	4977

No. of Student Enrolled in Degree Courses

Serial No.	Department	No. of Student Enrolled
1	B. A.	366
2	B. S. S.	483
3	B. B. S	307
4	B. Sc.	69
Total		1225

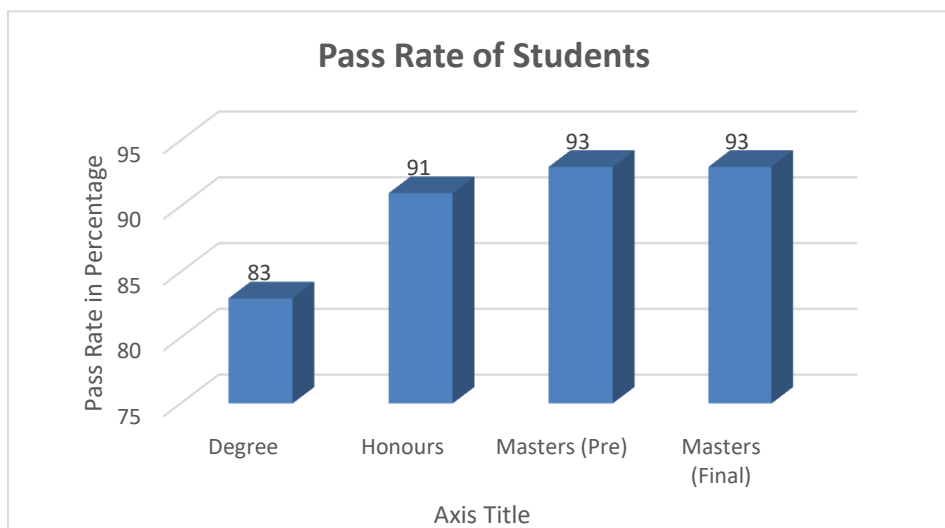
No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	11
2	English	11
3	Political Science	12
4	Economics	11
5	Sociology	4
6	Social Work	4
7	History	9
8	Islamic History	11
9	Philosophy	10
10	Islamic Studies	3
11	Accounting	12
12	Management	10
13	Marketing	2
14	Finance & Banking	4
15	Physics	12
16	Chemistry	6
17	Botany	7
18	Zoology	12
19	Statistics	3
20	Geography	4
21	Psychology	4
22	Mathematics	11
23	Sanskrit	3

2.3 Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 83%, in Honours 91%, in Masters (Pre) 93% and in masters (Final) 93%. The overall pass rate is 92%.

The Male-Female Student Ratio of this college is 2:1 and the Teacher-Student Ratio is 1:140. The number of Male and Female Stipend and Scholarship Receiving Student is 107 and 181 respectively. The total number is 288.



2.4 Infrastructure and Facility Profile of the College

There are about 30000 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1) No. of Classrooms: 145
- 2) Student Dormitories: 8, No. of Seats: 777
 - a) Male: 3, No. of Seats: 389
 - b) Female: 5, No. of Seats: 388
- 3) Teachers Dormitories: 0
- 4) Computer Lab: 3
- 5) Science lab: 20
- 6) Auditorium: 1
- 7) Gymnasium: 1
- 8) Library: 24
 - a) Central: 1
 - b) Seminar: 23
- 9) Common Room: 1
- 10) Teachers Room: 24
 - a) Central: 1
 - b) Seminar: 23
- 11) Girls Common Room: 1
- 12) Toilet: 284
 - a) Male: 180
 - b) Female: 104
- 13) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility.
- 14) Digital Teaching Facilities in Classrooms: 65
- 15) Availability of Wi-Fi/Hotspots:
 - a) Teacher: 23
 - b) Administration: 3
 - c) Student: 0
- 16) Motor Vehicle: 7
 - a) Bus: 6
 - b) Microbus: 1

Chapter 3

Highlights of the Year

3.1 Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with pass rate of 93%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 99% participation in submitting the tutorial exam
- Attendance: 81%
- Classroom Performance: The classroom performance has been improved by the use of modern teaching learning equipment in some extent.
- Online Classes: Due to COVID-19 pandemic situation, the online classes has been started and carried forward.

Technological Development:

Wi-Fi has been Setup by BTCL for administrative building only.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.

3.2 Key Achievements and Highlights of the Year of the Departments

7 out of 23 departments of the college individually arranged national & international webinars focusing on academic issues and commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. Due to COVID-19 situation, all the departments continued their academic activities through virtual platform.

3.3 Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- **Sports:** Sports improves concentration. It helps the learners to focus better on other fields too. It teaches time management, boosts up the level of confidence, embraces failure as a lesson to future success and helps to live in a sound body. During the last fiscal year we arranged annual sports, cricket tournament and took part in the national sports competition arranged by National University.
- **Cultural Activities:** Cultural activities relieve the learners from the constant academic pressure and help us develop different recreational skills. It can act as a stretch booster and develop the talent to express creativity. In the last fiscal year, we arranged competitions of debate, recitation, singing, acting, dance etc. several times. Our debate team won the BTV debate competition by defeating SM hall debate team, Dhaka University. We also arranged a 3-day book fair to draw the learner's attention to creative writings.
- **Social Activities:** The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
- **Civic Engagement:** in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

2 RFQ package, namely, G-2 & G-3 has been completed to setup the subproject office of IDG under CEDP. The first package, that is, G-2 consists of the procurement of Desktop, Laptop, Photocopier, Printer, Scanner, IPS/Inverter etc. and the second package, that is, G-3 consists of the procurement of office furniture.

Chapter- 4

Teacher Development

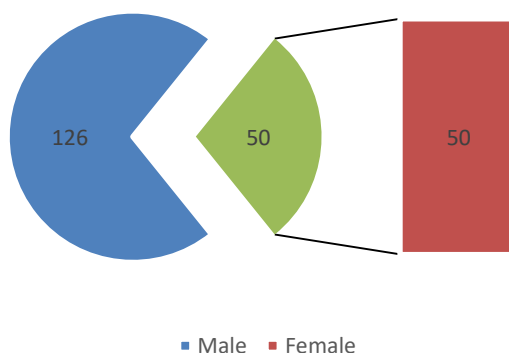
4.1 Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 10 teachers have Ph. D. Degree. In the college, there are 198 posts and at present 174 teachers are teaching. 24 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

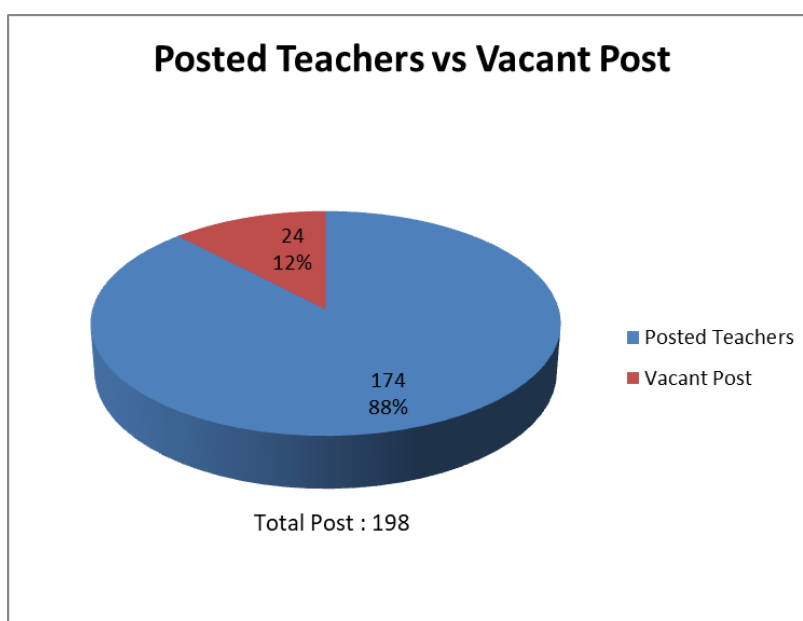
Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	9	2	11	0
2	English	9	2	11	0
3	Political Science	10	2	12	1
4	Economics	9	2	11	0
5	Sociology	1	3	4	0
6	Social Work	3	1	4	1
7	History	7	2	9	0
8	Islamic History	8	3	11	1
9	Philosophy	6	4	10	0
10	Islamic Studies	3	0	3	1
11	Accounting	10	2	12	0
12	Management	6	4	10	0
13	Marketing	2	0	2	0
14	Finance & Banking	4	0	4	0
15	Physics	9	3	12	1
16	Chemistry	4	2	6	0
17	Botany	3	4	7	1
18	Zoology	5	7	12	1
19	Statistics	3	0	3	1
20	Geography	3	1	4	0
21	Psychology	3	1	4	1
22	Mathematics	8	3	11	1
23	Sanskrit	1	2	3	0

Male Teachers vs Female Teachers



No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	14	12	2
Associate Professor	47	43	4
Assistant Professor	61	59	2
Lecturer	73	58	15
Librarian	1	0	1
Total	198	174	24



4.2 Teacher Professional Development Programs

ICT Training (In-house): In the last fiscal year, an in-house training program on ICT was conducted in the college ICT lab to enhance technological competence of the teachers. 50 teachers participated in the training course.

Departmental Seminars: 7 departments arranged seminars using virtual platform. Resource persons from abroad also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social networks.

4.3 Highlights of Teacher Development Activities of the Year

Writings in international research journal: 11 teachers contributed research articles to the international research journal published by the college authority and universities and teaching institution of other counties. 2 international journals titled *BL College Journal* (ISSN: 2664-228X) had been published in the last fiscal year.

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes. International Webinars: Some teachers of the college took part in international webinars too.

Chapter 5

Budget and Finance

5.1 Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2018-19 and the budget (actual demands) of the fiscal year 2019-20 are given below:

Financial Code	Salary & Allowances	Allocation for the fiscal year 2018-19	Expenditure of the fiscal year 2018-19	Due of the fiscal year 2018-19	Demands for the fiscal year 2019-20	
					12 Months Salary	Total Demands
31	Rewards of Staffs					
3111101	Basic Salary of the officers	96953000.00	85973103.00	8586700.0	87773292.00	96359992.00
3111201	Basic Salary of the staffs	6971000.00	6666698.00	0.00	6940440.00	6940440.00
3111302	Travel Allowance	120000.00	109500.00	0.00	100800.00	100800.00
3111306	Education Allowance	1100000.00	963012.00	0.00	1014000.00	1014000.00
3111310	Housing Rent Allowance	47104000.00	352580838.00	4243000.00	40844484.00	45087484.00
3111311	Medical Allowance	3565000.00	3268639.00	0.00	3204000.00	3204000.00
3111312	Telephone Allowance	0.00	6000.00	0.00	30000.00	30000.00
3111314	Tiffin Allowance	80000.00	74000.00	0.00	67200.00	67200.00
3111316	Washing Allowance	31000.00	26500.00	0.00	26400.00	26400.00
3111325	Festival Allowance	16985000.00	16443210.00	0.00	15785442.00	15785442.00
3111328	Rest and Recreation Allowance	3500000.00	3237720.00	0.00	2509635.00	2509635.00
3111335	Bangla New Year Allowance	1663000.00	1534006.00	0.00	1578562.00	1578562.00
3111338	Other Allowance	22000.00	9600.00	0.00	20000.00	20000.00

32	Use of Goods & Services (Administrative Expenditures)					
3211113	Electricity	5000000.00	4314399.00	0.00	5000000.00	5000000.00
3211117	Internet/Telex/Fax	20000.00	19908.00	0.00	50000.00	50000.00
3211119	Postal	5000.00	5000.00	0.00	5000.00	5000.00
3211120	Telephone	40000.00	7426.00	0.00	20000.00	20000.00
3211127	Books and Magazines	220000.00	220000.00	0.00	5000000.00	5000000.00
3243101	Internal Travel Allowance (Travel & Transfer)	600000.00	596425.00	0.00	5000000.00	5000000.00
3255101	Computer Accessories (Printing & Stationaries)	110000.00	110000.00	0.00	300000.00	300000.00
3255105	Other Stationaries (Printing & Stationaries)	170000.00	170000.00	0.00	400000.00	400000.00
3256102	Chemicals	300000.00	299950.00	0.00	500000.00	500000.00
3256103	Usable Articles	170000.00	169992.00	0.00	300000.00	300000.00
3256106	Dress (Materials)	110000.00	109910.00	0.00	200000.00	200000.00
3256107	Sports Items	130000.00	130000.00	0.00	200000.00	200000.00
3257301	Festivals	50000.00	50000.00	0.00	100000.00	100000.00
3258103	Computer (Repairing and Maintenance)	100000.00	100000.00	0.00	200000.00	200000.00
38	Other Expenditures					
3821101	Land Development Tax	200000.00	177650.00	0.00	200000.00	200000.00
3221103	Urban Tax	5000000.00	1751870.00	0.00	2000000.00	2000000.00
41	Financial Assets (Capital Expenditures)					
4112306	Laboratory Equipment's	600000.00	600000.00	0.00	1000000.00	1000000.00
4112312	Education and Educational Materials	180000.00	180000.00	0.00	400000.00	400000.00

5.2 Summery of Annual Revenues

Tuition and admission fees collected from the students in the fiscal year 2019-20 are as follows:

Table-1

Year	Session	No. of Students × (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2019-20	4153 × 325	1349725.00	0.00	1349725.00
Honours 2 nd year	2017-18	2635 × 325	856375.00	59550.00	796825.00
Honours 3 rd year	2016-17	2482 × 325	806650.00	70420.00	736230.00
Honours 4 th year	2015-16	2154 × 325	700050.00	44450.00	655600.00
Degree 1 st year	2019-20	1215 × 325	394875.00	0.00	394875.00
Degree 2 nd year	2017-19	378 í 325	122850.00	0.00	122850.00
Degree 3 rd year	2015-16	293 í 325	95225.00	0.00	95225.00
Honors 1 st year Re-admission	2017-18	102 í 325	33150.00	0.00	33150.00
Total			4358900.00	174420.00	4184480.00

Table-2

Year	Session	No. of Students × (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Part-I	2017-18	1280 × 390	499200.00	0.00	499200.00
Masters Final Part	2018-19	4977 × 390	1941030.00	0.00	1941030.00
Masters Final Part Readmission	2016-17	09 × 390	3510.00	0.00	3510.00
Total			2443740.00	0.00	2443740.00

Table-3

Class	Session	No. of Students × (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2019-20	12 × 260	3120.00	0.00	3120.00
Class-XII Admission	2018-19	461 × 260	119860.00	7680.00	112180.00
Total			122980.00	7680.00	115300.00

Chapter 6

Concluding Remarks

6.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

6.2 Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boost up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic feedback

Key Challenges:

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

6.3 Recommendations

If we find any change in ongoing pandemic situation, we should increase technological facilities, such as Wi-Fi access for both of the teachers and students. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy. Some activities should be conducted by maintaining physical distance and health issues.

Chapter – 7

Photo Gallery

PUBLICATION CEREMONY

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On Virtual Platform
Date: 6 September, 2020; Time: 11:00 AM

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বি এল কলেজ আন্তর্জাতিক জার্নাল-২০১৯, ২০২০



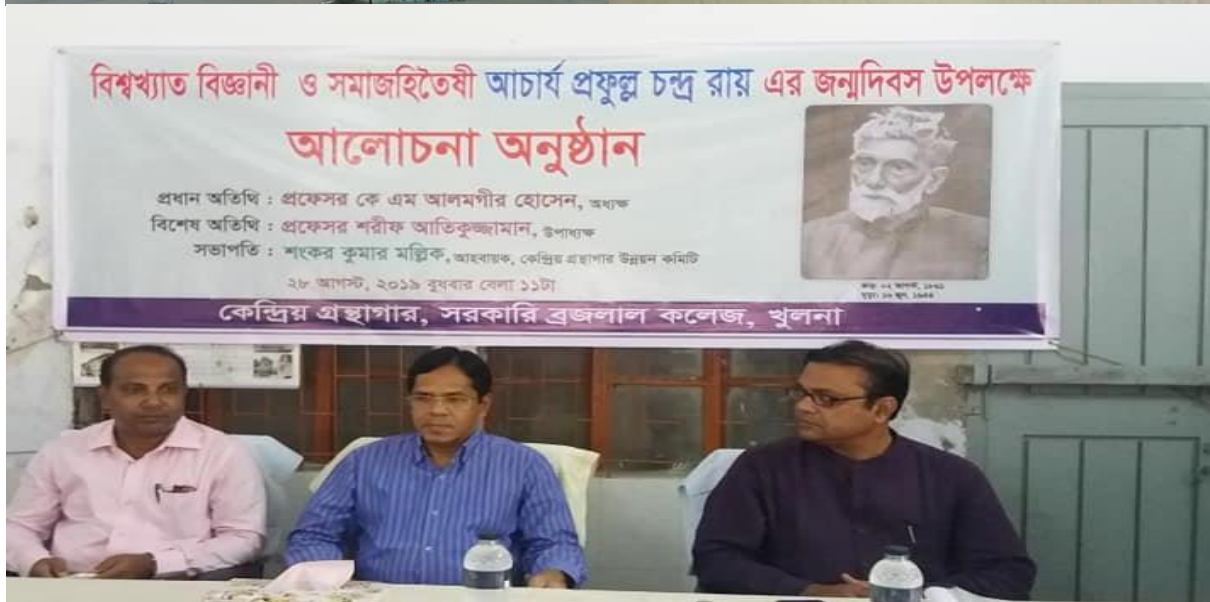


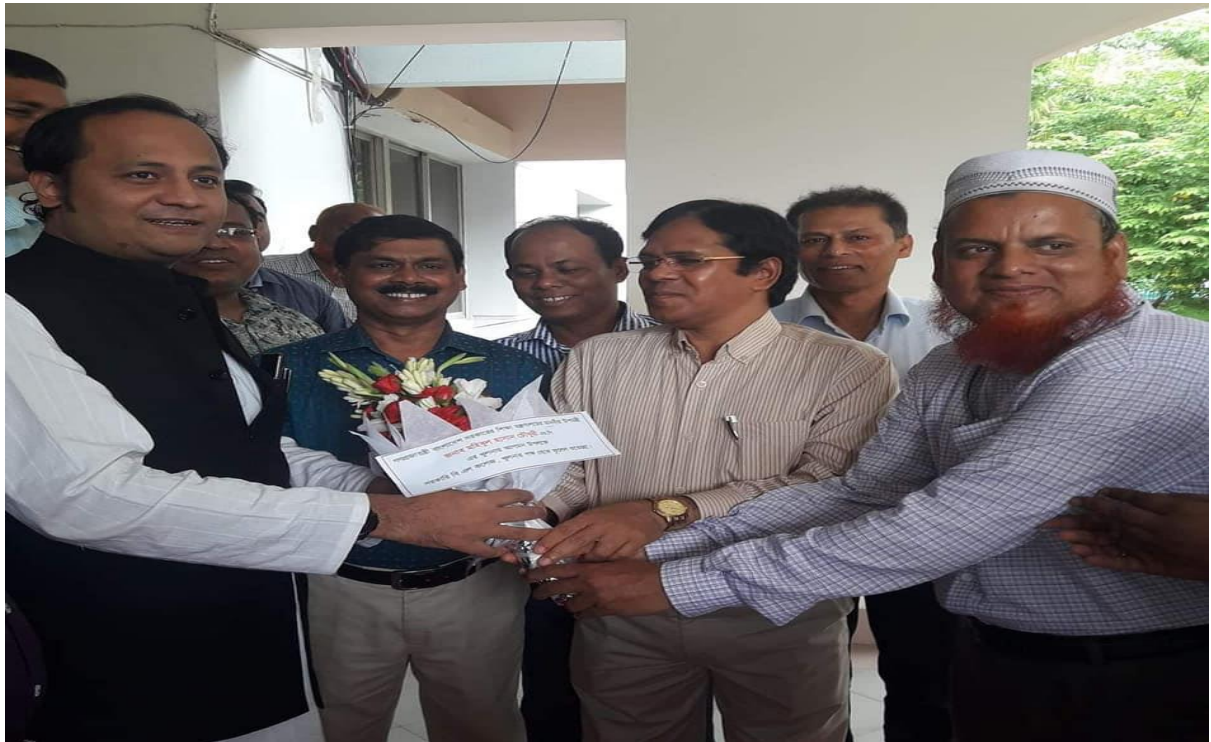
লাইব্রেরি কেন্দ্রিক সংস্কৃতি বলয়ের অনুষ্ঠান; বাঙালি মনীষী দার্শনিক জিসি দেব ও বিজ্ঞানী জামাল নজরুল ইসলামকে শ্ররণ ফেব্রুয়ারি ২০১৯



লাইব্রেরি কেন্দ্রিক সংস্কৃতি বলয়ের অনুষ্ঠান: রবীন্দ্র-নজরুল জনাজয়তি







গণপ্রজাতন্ত্রী বাংলাদেশ সরকারের মাননীয় শিক্ষামন্ত্রী ডা. দীপু মনি (এমপি) ও
মাননীয় শিক্ষা উপমন্ত্রী মহিবুল হাসান চৌধুরী (এমপি)কে

সরকারি ব্রজলাল কলেজের পক্ষ থেকে শুভেচ্ছা





























